

## Ella Kate Whiteley

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### **AREAS OF SPECIALISATION**

Ethics, political philosophy feminist philosophy, social epistemology, language, philosophy of biology. (Specific areas of specialisation are ‘attention’ and ‘salience’).

### **AREAS OF COMPETENCE**

Social metaphysics, aesthetics, philosophy of science, philosophy of mind.

### **CAREER**

- 2020-present **Fellow in Philosophy, London School of Economics**  
- Main responsibilities: teaching and related admin (see ‘teaching work experience’ below); research (see ‘publications’ and ‘talks’ below, and attached papers to this application); other admin (see ‘faculty administrative experience’ below).
- 2019-20 **Research Assistant, Invisible Labour Project, University of Cambridge**  
- *The Invisible Labour Project* aims to uncover and understand undervalued and un(der)paid work conducted in universities, focussing on which types of academic labour count as invisible, and which demographic groups tend to do more of this labour. We created a proto-type app, aimed at creating data on this labour that could contribute to equalities campaigns like *The Gender Pay Gap*.  
- Main responsibilities: writing literature reviews and reading lists; co-authoring a paper; helping to organise and run a workshop; researching future grant possibilities.

### **EDUCATION**

- 2013 – 2019 **PhD in Philosophy, University of Cambridge.**  
Awarded 26/10/2019.  
(Health-related intermission periods totalling 1 year and 3 months in total.)  
*‘Salience Perspectives’*  
This thesis examines the relatively underexplored philosophical topic of ‘salience’, and its relation to the mind and language. Introducing the concept of a ‘salience perspective’, which refers to the structure and/or presentation of some linguistic or mental contents, I argue that salience can both cause and constitute harm. To make this argument, I draw upon feminist research and psychological research into cognitive biases.  
  
Supervisor: Professor Rae Langton    Shadow Supervisor: Professor Tim Lewens  
Examiners: Dr. Sophia Connell (Birkbeck), Dr. Katherine Puddifoot (Durham).
- 2012 – 2013 **MPhil in Philosophy, University of Cambridge.**  
Thesis component: distinction. Essay component: distinction.  
Primary areas of research: Philosophy of Sex/Gender, Aesthetics.
- 2008 – 2011 **BA in Philosophy, University of Nottingham.**  
Degree mark: First Class Honours (average mark: 76).

## PUBLICATIONS

- Forthcoming 'A Woman First and a Philosopher Second: Relative Attentional Surplus on the Wrong Property', *Ethics*, anticipated issue July 2023.
- 2022 'Harmful Salience Perspectives'. In S. Archer, ed., [Salience: A Philosophical Inquiry](#), Routledge. Ch. 11.  
- NB: Since being published in May, this has been cited 10 times according to *Google Scholar*, which is the second highest cited chapter in the volume). It is also being taught on courses like 'Ignorance, Distraction, or Confusion' (convenor: Georgi Gardiner) at the University of Tennessee.
- 2022 'Clocking Invisible Labour in Academia: The Politics of Working with Time' In K. Facer, J. Seibers, & B. Smith, eds., [Working with Time in Qualitative Research](#), Routledge. Co-authored with P. Sliwa, A. Sriprakash, T. Denmead. Ch. 10.

## WORKS UNDER REVIEW AND IN PROGRESS

- Present 'Order-Based Salience Patterns: What They Are and Why They Matter' (R&R, *Ergo*).
- Present 'Attentional Sexual Objectification' (under review).
- Present 'Harmful Attention and Lived Experience' (Invited submission for *Philosophical Psychology*, special edition on '[Understanding Bias: Methods for Understanding Unintentional Discrimination](#)', to be double-blind peer-reviewed, work in progress).
- Present 'The Politics of Joint Attention' (Invited submission for a special edition on 'The Politics of Attention', intended for *Inquiry*, to be double-blind peer-reviewed, work in progress).
- Present 'Harmful Attention as a Microaggression' (work in progress).
- Present 'Ideological Distortions of Work as "Work"' (work in progress).

## OTHER PUBLICATIONS

- 2022 [Blog post] '[The Devil's in the Framing: Language and Bias](#)'. 8 Feb, *LSE Philosophy Blog*, and reposted 4 March, [LSE Impact of the Social Sciences](#) blog.
- 2017 [Magazine article] '["Framing Effects" and Their Impact on our Perceptions of Gender](#)'. 20 Feb, *Gendered Voices*, 1, 26-7.
- 2015 [[Book review](#)] Tabery, J. 'Beyond Versus: The Struggle to Understand the Interaction of Nature and Nurture'. *International Studies in the Philosophy of Science*, 29(3), 347-50.

## EXTERNAL FUNDING

- 2013 – 2018 Arts and Humanities Research Council (AHRC) funding (awarded for the PhD - full fees and maintenance).
- 2012 – 2013 AHRC funding (awarded for the MPhil - full fees and maintenance).
- Under Review Cambridge University Philosophy faculty have competitively selected my research proposal 'Structuring Minds and Social Worlds' for the Leverhulme Early Career Fellowship. I am now waiting to hear back from the Isaac Newton Trust.

## AWARDS

- 2022 *Excellence in Education* award, in recognition of the work that I have done to enhance education and the student experience at the LSE.
- 2010 *Jim Lees Prize in Philosophy* for the best overall second year undergraduate philosophy performance at the University of Nottingham. Also attained the best overall mark for third (and final) year undergraduate philosophy at the University of Nottingham.

## SELECTED TALKS

- 2023 (Invited): ‘Attentional Bias and Lived Experience’, Symposium on the Philosophy of Attention, *American Philosophical Association (APA), Pacific Division*, San Francisco, USA.
- 2023 (Invited as keynote speaker): Title TBC, *HEY: A Graduate Conference on Attention and Salience*, Vienna Forum for Analytic Philosophy (WFAP), University of Vienna.
- 2022 (Invited): ‘Harmful Attentional Surplus on the Wrong Property’, [GOODATTENTION Project](#) Inaugural workshop, Oslo, Norway.
- 2022 ‘Attentional Harm as a Microaggression’, *Southern Society for Philosophy and Psychology*, Mobile, USA.
- 2022 (Invited): ‘Intersectionality: An Introduction’, *LSE/SU Intersectional Feminist Society*, London School of Economics.
- 2021 (Invited): ‘Harming by Attending’ *Mental Sciences Group*, University of Cambridge.
- 2021 (Invited): ‘Gender Similarities and Differences: Why Linguistic Salience Matters’, *LSE Women in Philosophy Conference*, London School of Economics.
- 2020 ‘Harmful Salience Structures’, *Popper Seminar*, London School of Economics. Video can be found at: <https://www.youtube.com/watch?v=nscn5JEGTVs>
- 2018 ‘Harmful Salience Perspectives’, *Current Trends in Social Epistemology*, University of Melbourne.
- 2016 ‘Reuniting the Biological and the Social: Developmental Systems Theory and Feminism’, *Philosophy of Biology UK*, University of Bristol.
- 2013 (Invited): ‘Human Nature and Gender: Reconnecting the Biological with the Social’, *Serious Metaphysics Group*, University of Cambridge.

I have also been invited to commentate and chair at various conferences and workshop. Commentating invites include, among others, the forthcoming workshop ‘The Epistemological and Ethical Issues Around Narrative’, University of Oxford, and the 2016 ‘Process Workshop’, University of Kent.

## TEACHING EXPERIENCE

### AREAS OF COMPETENCE

Political philosophy, ethics, philosophy of biology (and the philosophy of science more broadly), epistemology, mind, language, aesthetics.

- Specific courses at King’s that I could teach include: (Topics in) Political Philosophy, Gender and Philosophy, (Topics in) Ethics (I, II), Epistemology (I, II), Philosophy of Psychology (I, II), Aesthetics, Philosophy of Science, and (Topics in) Philosophy of Language.

Teaching evaluations, student comments, and award information can be found at <https://tinyurl.com/EKWteaches>

2020-Present **Fellow in Philosophy, London School of Economics**

- *Course 1:* Teacher responsible for a 10-week half unit '[Genes, Brains, and Society](#)' since Sep 2020 (lectures and discussion-based classes/seminars). As an example of the numbers, in 2020-1, this course comprised 81 students (42 3<sup>rd</sup> year BSc students, 39 MSc students). I have substantial input to curriculum design (creating the lectures, reading lists, assessments, student work instructions, Moodle course pages, etc.). I also mark student papers and write reports about each student's progress.

- *Course 2:* Co-teacher responsible for a 10-week half unit '[Philosophy of Gender and Race](#)' since Jan 2021 (lectures and discussion-based classes/seminars). As an example of the numbers, in 2021-1, 2022 this course comprised 64 students (32 3<sup>rd</sup> year BSc students and 32 MSc students). Again, I have substantial input into curriculum design (see above), in addition to marking and progress-report-writing duties.

- *Course 3:* Class teacher for two 20-week full unit classes in '[Philosophy and Public Policy](#)' (24 2<sup>nd</sup> year BSc students). This also came with marking and progress-report-writing duties. This year, I am teaching three 10-week seminars (44 MSc students).

- *Dissertations:* I supervise a higher-than-average load of postgraduate and undergraduate dissertations, given a large number of student requests. So far, I have supervised nearly 20 dissertations, and helped to mark many more. Topics supervised are wide ranging, from 'An Intersectional Analysis of Gender Violence' to 'Rejecting Mizrahi's Defence of Scientism'.

- *Online Teaching:* I have experience of teaching during a pandemic and responding to changing university protocols on in-person teaching. In 2020-22, this comprised pre-recording lectures, giving lectures live (via Zoom), online and in-person discussion classes, and hybrid teaching with different technological facilities on campus.

- *Student Teaching Evaluations:* I receive excellent student feedback for my teaching (see link above, which details scores of 5/5, 4.8/5 and 4.7/5 for significant metrics like 'course teacher evaluation' and 'overall course evaluation').

- *Teaching Award Nominations:* Outside of my 'Excellence in Education' award (see 'Awards' above) I have been nominated for numerous teaching awards by LSE students (see link), including: 'Inclusive Teaching'; 'Inspirational Teaching'; 'Excellent Feedback and Communication', 'Student Partnership', and 'Personal and Professional Development'.

2022 **Lecturer, 'widening participation' initiative, London School of Economics**

- In June, I presented a philosophy lecture to Year 12 pupils from under-represented backgrounds, aimed at widening participation in Philosophy. This was part of an 'LSE Explore' series of several lectures from different departments across LSE; my lecture was the highest rated in the series.

2015-2020 **Undergraduate philosophy tutor, University of Cambridge**

- One-to-one teaching in Ethics (1<sup>st</sup> and 2<sup>nd</sup> year students), Political Philosophy (1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> year students), and Aesthetics (3<sup>rd</sup> year students).  
- My teaching was evaluated excellently by students (see link).

2015-2020 **Private Tutor**

- Private tutoring 6<sup>th</sup> form school students and university students (philosophy, sociology).  
- Feedback included 'Ella was an excellent tutor. My son's grades rose by two levels'.

2017 **Guest Lecturer, University of Cambridge**

- Created and delivered a 4-part lecture series on the *Philosophy of the Equality of Opportunity* for 1<sup>st</sup> year philosophy students, as part of the *Ethics and Political Philosophy* paper.  
- My teaching was evaluated excellently by students (see link).

- 2014            **Guest lecturer, Cambridge Tradition Philosophy Course**  
- Created and delivered a philosophy lecture as part of an academic programme organised by *Oxbridge Programs*, aimed at 14-20 year olds.

#### **FACULTY ADMINISTRATIVE EXPERIENCE**

- 2020-present    **Fellow in Philosophy, London School of Economics**
- I have academically and pastorally mentored many students (1<sup>st</sup> - 4<sup>th</sup> year undergraduates from different courses such as PPE and Philosophy, Logic and Scientific Method). This year (2022-23), I have 45 students that I am mentoring.
  - In Oct 2021, I organised and facilitated a successful MSc away day for 60 students.
  - As ‘Teacher Responsible’ for two courses, I have attended and contributed to all teaching committee (Examiners’) meetings, in addition to other departmental meetings.
  - Since 2021, I have had three graduate teaching assistants help with undergraduate class teaching on the courses for which I am responsible. This has involved explaining to them their role in those courses, formally assessing their teaching (sitting in in their class) and moderating their marking.
  - I am faculty representative for the ‘LSE Minorities and Philosophy’ (MAP) Group (see below).

#### **OTHER RELEVANT EXPERIENCE**

- Nov 2021-present    **‘Salience’ editor, *PhilPapers***  
- Invited by PhilPapers Philosophy of Mind editors (David Chalmers, David Bourget) to edit the category on ‘Salience’, in recognition of my ‘significant publications’ in the area.
- Nov 2021-present    **‘Salience, Priority and Attention’ research group**  
- Invited to join a small eight-person research group on the philosophy of ‘salience, priority and attention’, with experts in the field like Susanna Siegel, Wayne Wu, and Elizabeth Camp.
- 2020-present        **Reviewer**  
- I have refereed for top-tier journals like *Analysis*.
- March 2022            **Invited speaker to ‘The Philosophy of Neurodiversity’ panel event**  
- Presented a short talk on how neurodiversity issues can be illuminated by a focus on two concepts in philosophy: ‘invisible labour’, and ‘hermeneutical injustice’. More information [here](#).
- Oct 2021-Jan 2022        **Event organiser for *The Forum*, LSE**  
- Organised an [event on ‘anger’](#). This involved writing up an official proposal to LSE Events, securing four panellists (Jesse Prinz, Céline Leboeuf, Owen Flanagan, Emily McRae), and chairing the event. It can be viewed [here](#).
- Sep 2021-present    **Departmental representative for LSE’s *Minorities and Philosophy (MAP) group***  
*London School of Economics, UK.*  
Main responsibilities: attend meetings; liaise between students and faculty; help to organise events and initiatives.
- Sep 2019              ***The Invisible Labour Project X The Whistle***  
*University of Cambridge, United Kingdom*  
Helped to organise a knowledge-exchange workshop between *The Invisible Labour Project* (see p.1. of this CV) and *The Whistle* (an academic start-up in Cambridge that creates digital tools to connect witnesses of human rights violations to advocacy organisations). I emailed participants, arranged expenses payments, and wrote and delivered a presentation.

- 2019-present ***Philosophy in Prisons network, King's College London***  
 - Part of a group helping to build resources for use in the preparation of future prison courses on Philosophy. Currently in the process of organising a 'Philosophy Club' for a local prison.
- 2019-present ***Research Network, Government Equalities Office***  
 - Invited to join a network of academics who can be solicited to conduct research for the Government's Equalities Office, such as for their 'Workplace and Gender Equality Research Programme'.
- 2014-2021 ***Various Chairing Responsibilities.***  
 - Since joining the LSE, these have included: ['A Beginner's Guide to Wild Animal Suffering with Dr. Oscar Horta'](#), hosted by LSE Events; [James O'Brien's book launch for 'How Not to Be Wrong'](#), hosted by LSE Events; ['An Evening with CosmicSkeptic'](#) hosted by LSE SU Animals Society; and The Forum event on 'Anger' (see above).  
 - I have extensive chairing and commentator experience outside of this, for conferences and workshops in the UK and abroad.
- 2019 ***Guest Speaker, St. Paul's School***  
 - 'Framing Effects and Sex/Gender', at the *Isaiab Berlin Club*. No technical language was used, in order to suit the age of the audience.
- 2017 ***ThinkLab***  
 - Chosen to participate in a 2-month training opportunity organised by *ThinkLab* (a Cambridge AHRC Doctoral Training Partnerships initiative). Collaborated with professionals at *The Reading Agency* charity in London to find new revenue streams in an increasingly digital world.  
 - Main responsibilities: conducting market research; presenting research to teams of academics and charity professionals; and generally working to regular and non-negotiable deadlines.
- 2013-14 ***Women in Philosophy, Cambridge University***  
 - Co-ran the group, which aimed to address various issues faced by women in philosophy.  
 - Main responsibilities: researching and then writing to speakers; organising speakers' travel; chairing sessions; taking minutes; preparing meeting agendas; and arranging social events.